# **ACTFL WORLD LANGUAGES 21st CENTURY SKILLS MAP**

# **Skills**

## Meet

# **Emerging Technologies**

#### Communication

Students as effective communicators use languages to engage in meaningful conversation, to understand and interpret spoken language and written text, and to present information, concepts, and ideas.

#### **Collaboration**

Students as collaborators use their native and acquired languages to learn from and work cooperatively across cultures with global team members, sharing responsibility and making necessary compromises while working toward a common goal.

#### **Critical Thinking & Problem Solving**

Students as inquirers frame, analyze, and synthesize information as well as negotiate meaning across language and culture in order to explore problems and issues from their own and different perspectives.

#### **Creativity & Innovation**

Students as creators and innovators respond to new and diverse perspectives. They use language in imaginative and original ways to make useful contributions.

#### **Information Literacy**

Students as informed global citizens access, manage, and effectively use culturally authentic sources in ethical and legal ways.

#### **Media Literacy**

Students as active global citizens evaluate authentic sources to understand how media reflect and influence language and culture.

### **Technology Literacy**

Students as productive global citizens use appropriate technologies when interpreting messages, interacting with others, and producing written, oral, and visual messages.

#### Flexibility & Adaptability

Students as flexible and adaptable language learners are open-minded, willing to take risks, and accept the ambiguity of language while balancing diverse global perspectives.

### **Initiative & Self-Direction**

Students as life-long learners are motivated to set their own goals and reflect on their progress as they grow and improve their linguistic and cultural competence.

#### **Social & Cross-Cultural Skills**

Students as adept language learners understand diverse cultural perspectives and use appropriate socio-linguistic skills in order to function in diverse cultural and linguistic contexts

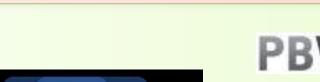
## **Productivity & Accountability**

Students as productive and accountable learners take responsibility for their own learning by actively working to increase their language proficiency and cultural knowledge.

## **Leadership & Responsibility**

Students as responsible leaders leverage their linguistic and cross-cultural skills to inspire others to be fair, accepting, open, and understanding within and beyond the local community.





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